

GROWING TOGETHER

GNP NEWSLETTER

September 9, 2022

OUR THEMES THIS WEEK

Learning daily routines and transitions
Getting to know ourselves and one another.
Getting to know our environment.

WELCOME! and NOTIFICATIONS

Your children are wonderful explorers and participants in new activities! Outdoor explorations are rich in discoveries, and indoor introductions to feeling charts, circle time and holding a writing or drawing object are met with cautious expectation (and willingness to try)!

In our daily comments home we have mentioned some of the many activities we did this week. This newsletter is to share some insights into the “**why**” and “**how**” we engage in our experiences. We include research-based best practices from renowned educational institutions.

REMINDERS

Friday September 16 – Morning visit to The Barn by Granby’s EMT 10am. Children will have a regular Friday morning in addition to this. No lunch bunch.

Thursday night September 22 – parent curriculum night for adults only; 5:45 pm.

ALL ABOUT ME & OUR COMMUNITY

This week we focused on:

Feeling safe physically & emotionally) and curious

Learning about our friends, our classroom and our outdoor environment

Recognizing our feelings and sensations and learning how to express them symbolically through words, colors and actions.

Why? In order to build on self-regulation skills and develop good social relationships children need to be able to understand who they are in relation to their environment and the people around them, and to recognize and express their emotions. Real learning occurs when children feel safe and welcome. This includes creating the foundational environment where they see who they are and how they fit into their new environment.

How? Each day's routines and rhythms, while structured for consistency, play out organically, so that children's needs and emotions are met throughout our transitions and activities. We create a calm and inviting atmosphere with soft music to start the day, we find time to celebrate an individual child's new discovery, and we model ways to express new wonders using words, colors, movements and drawing.